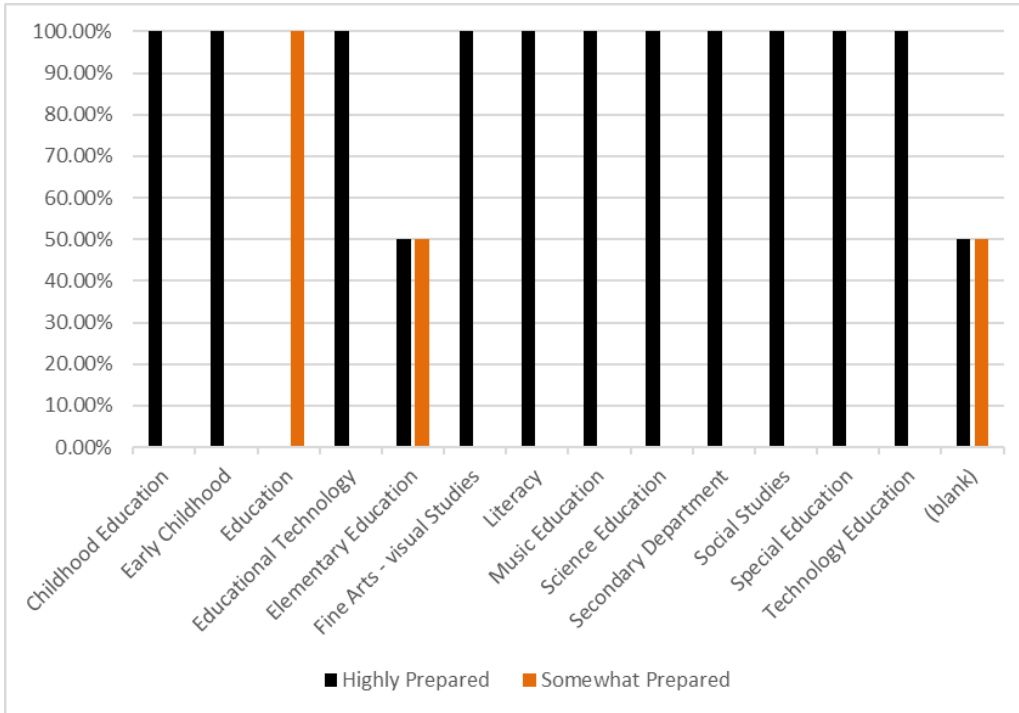


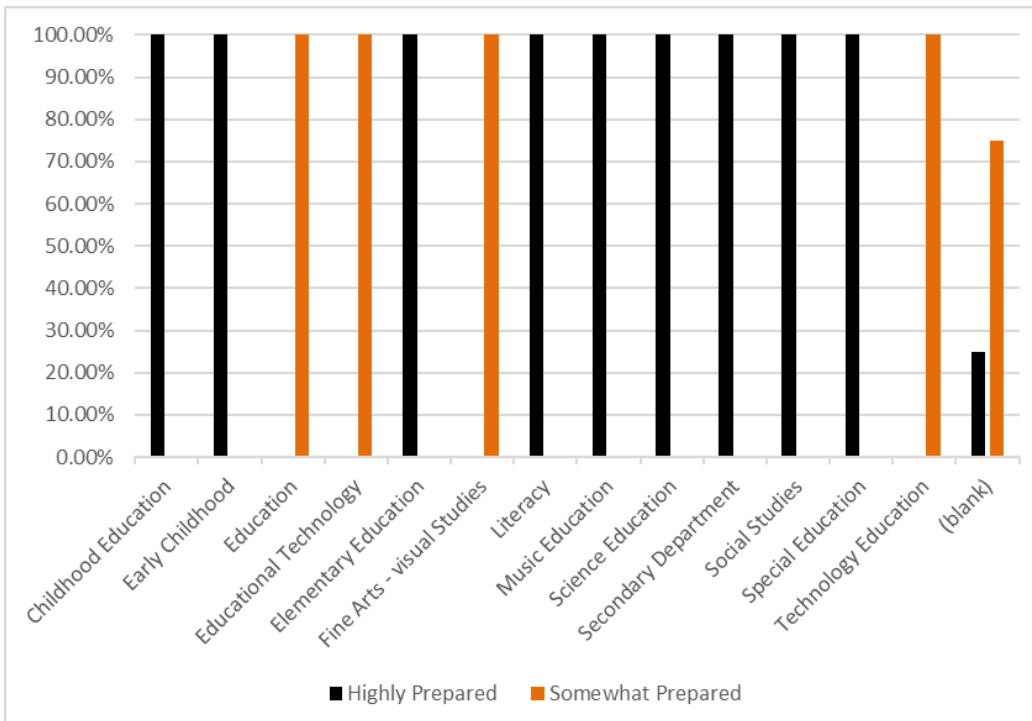
# Satisfaction of Employers & Hire-ability (#'s 7 and 3) (Employer Survey 2013)

To what extent was the graduate-employee prepared for each of the following education needs

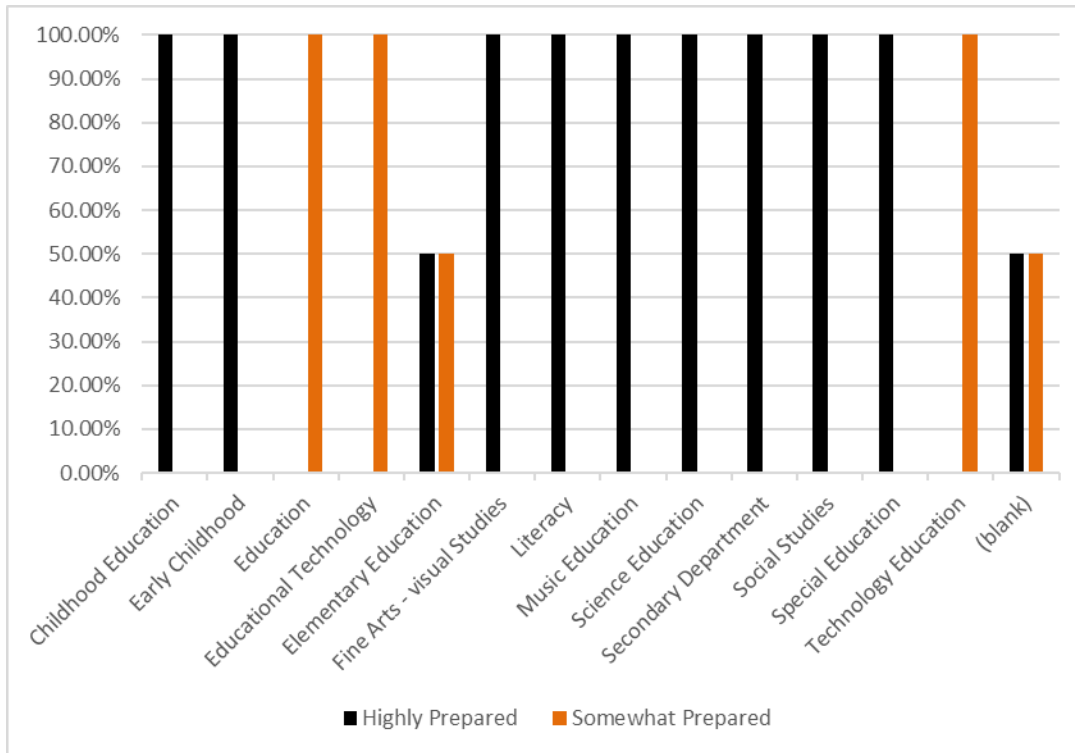
To interpret and teach major concepts of the discipline:



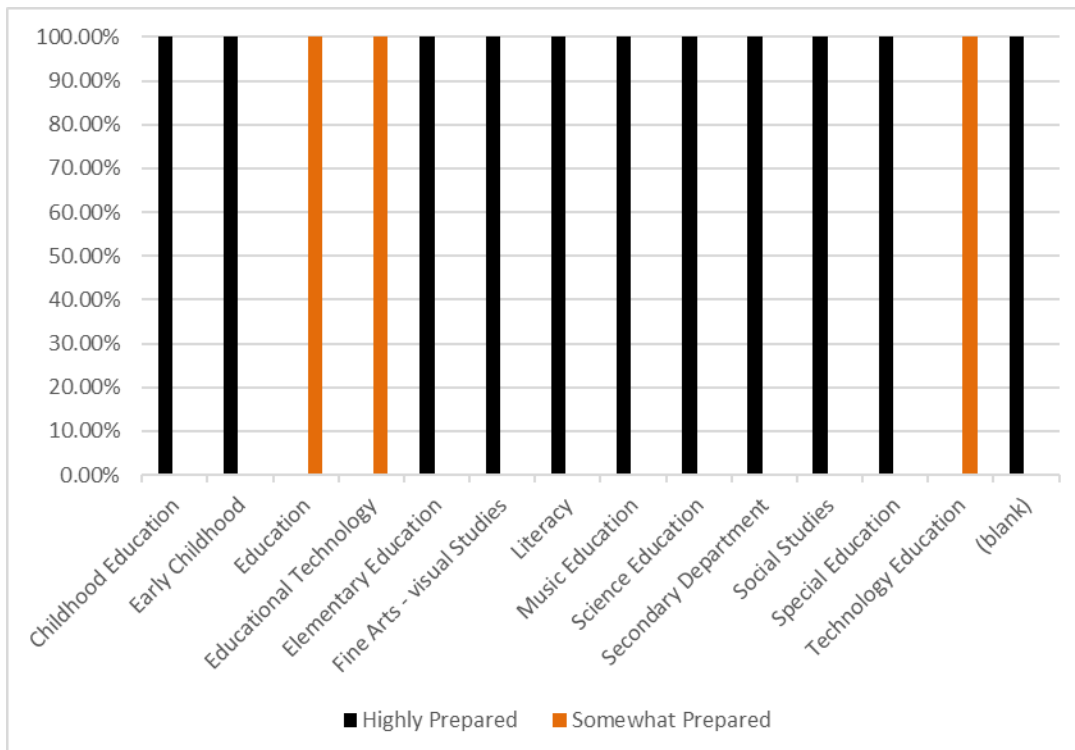
To select, construct, and use appropriate assessment tools:



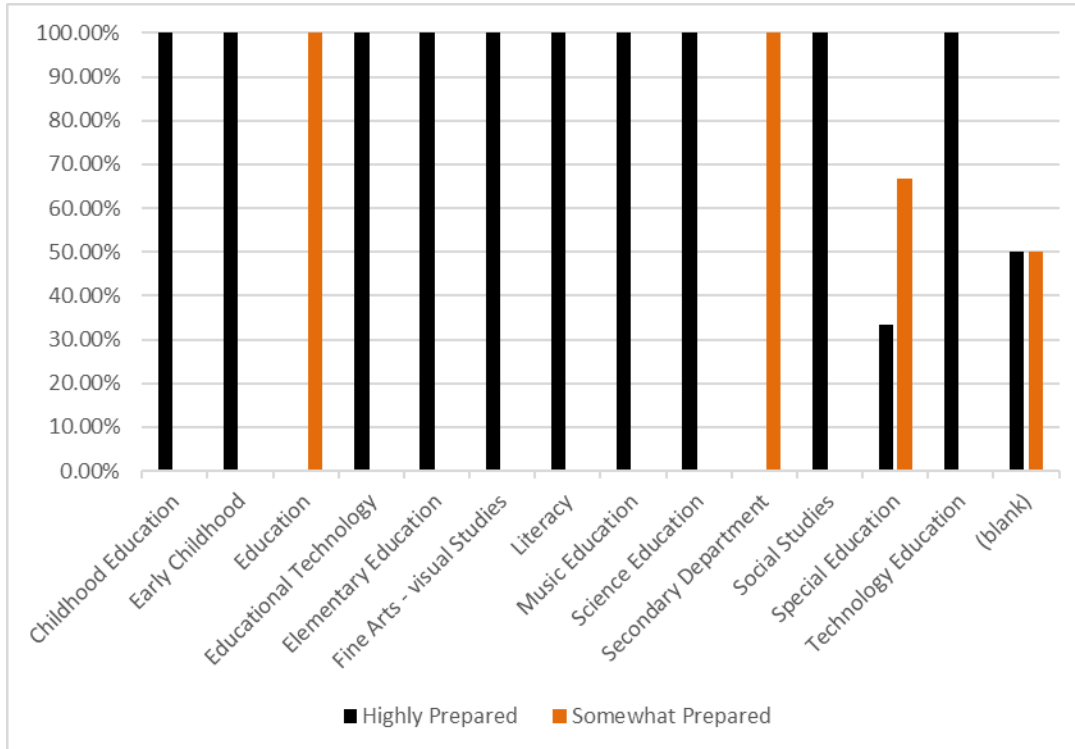
To recognize and respond to ranges of individual student development:



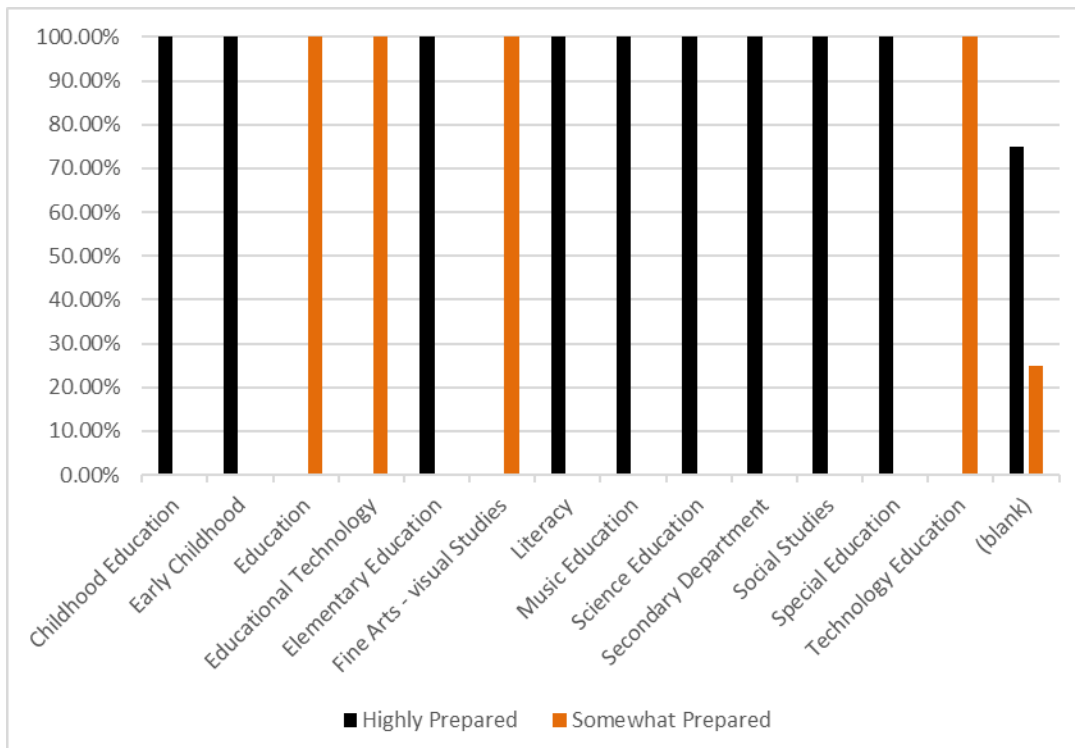
To understand and effectively employ a variety of instructional methods:



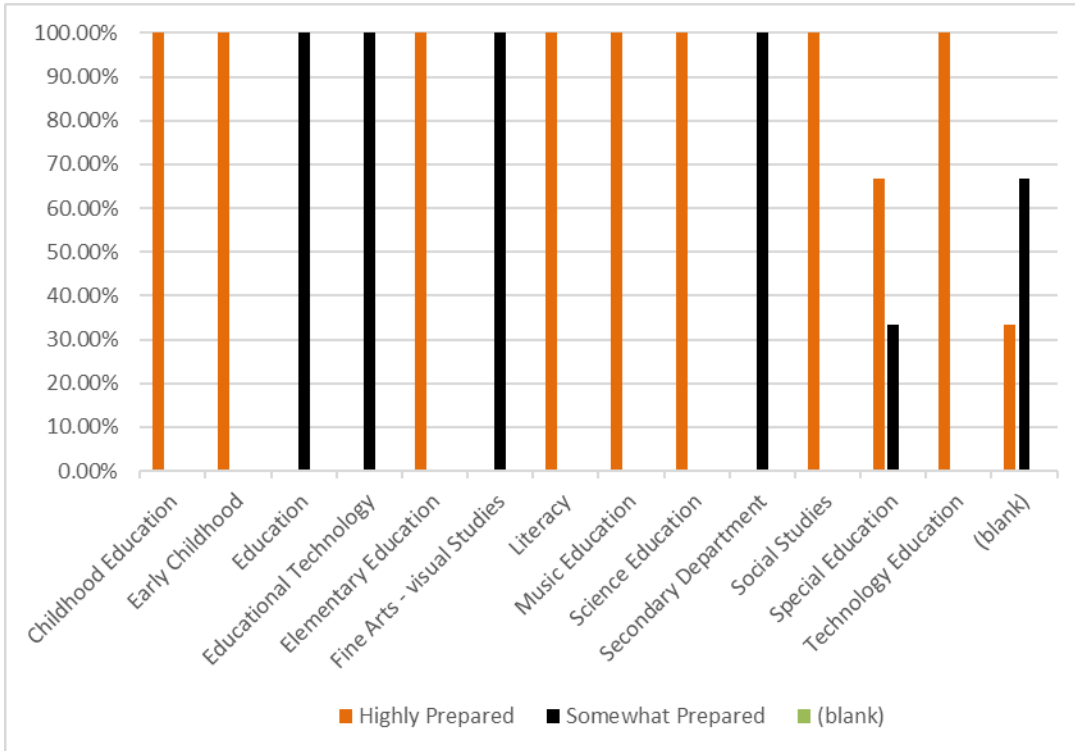
## To know and use technology effectively in the school setting:



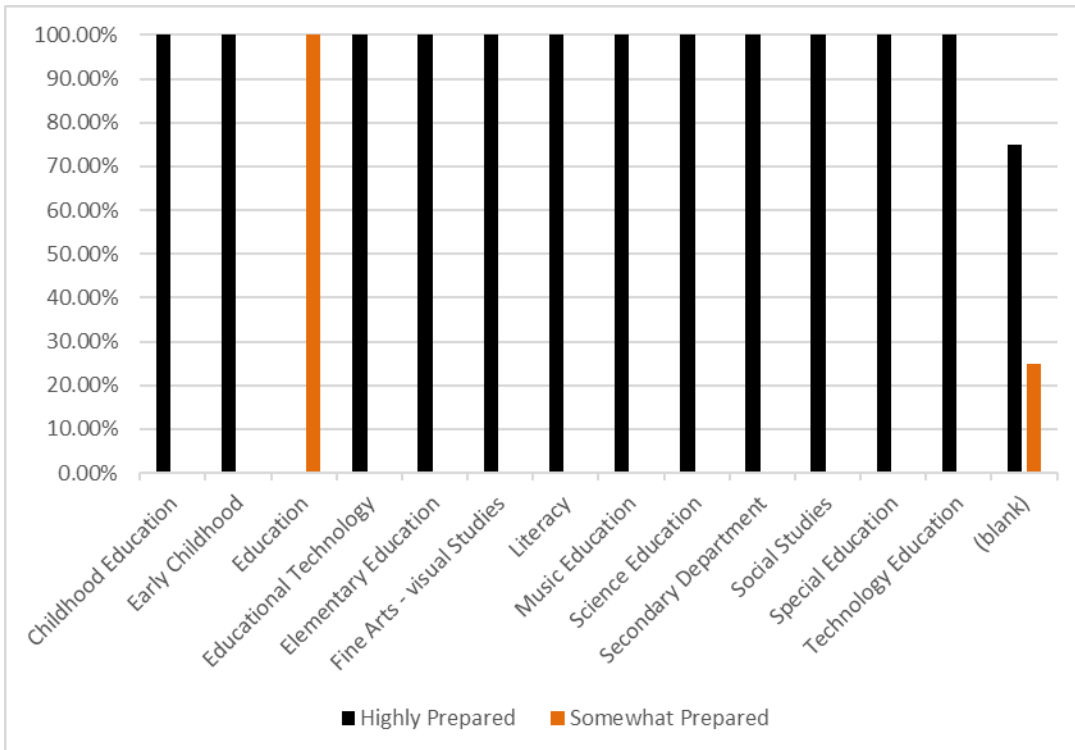
## To actively reflect and adapt behavior based on feedback:



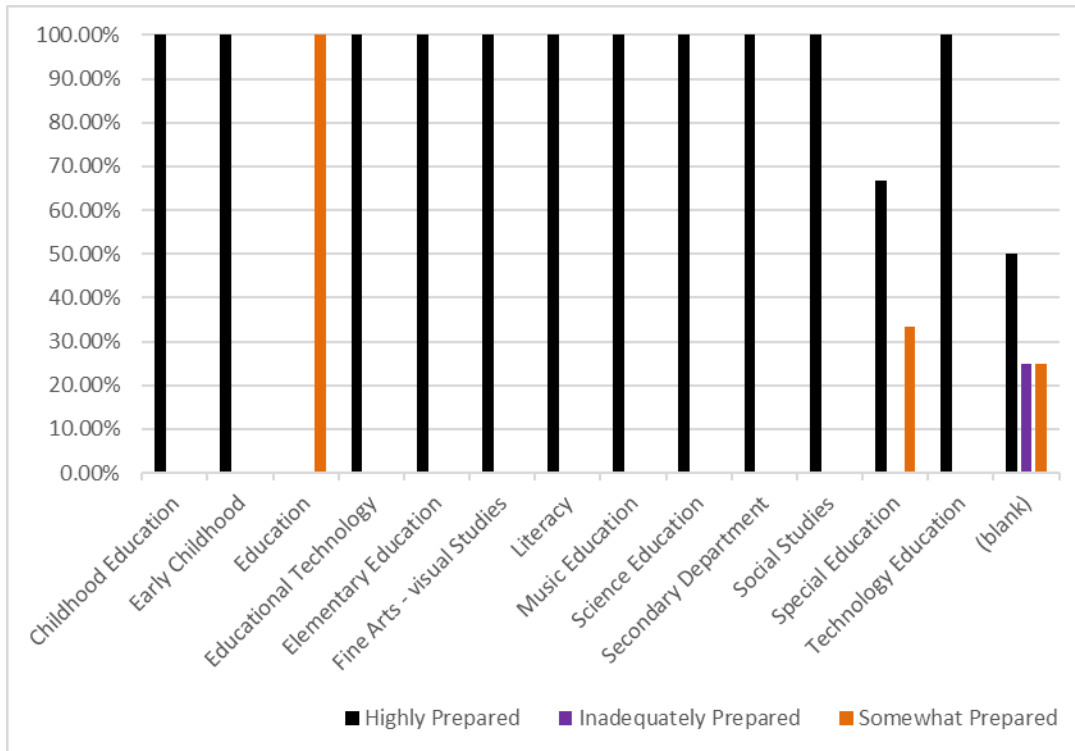
To recognize and incorporate student diversity into school activities:



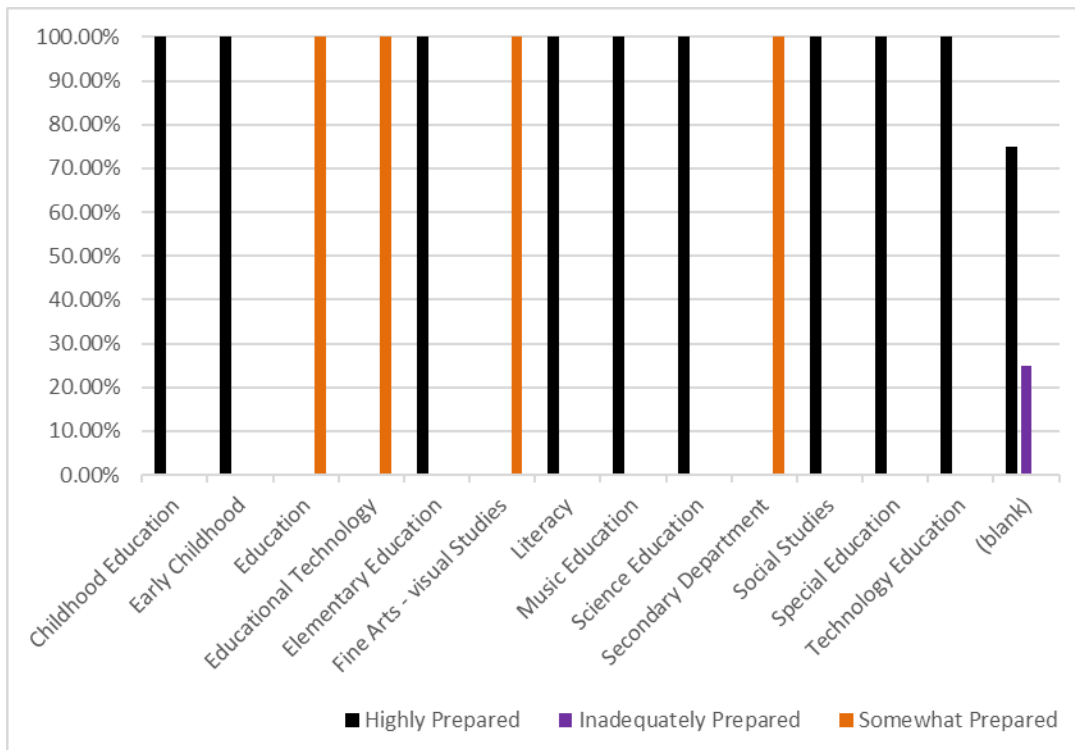
To comprehend and act in ethical ways:



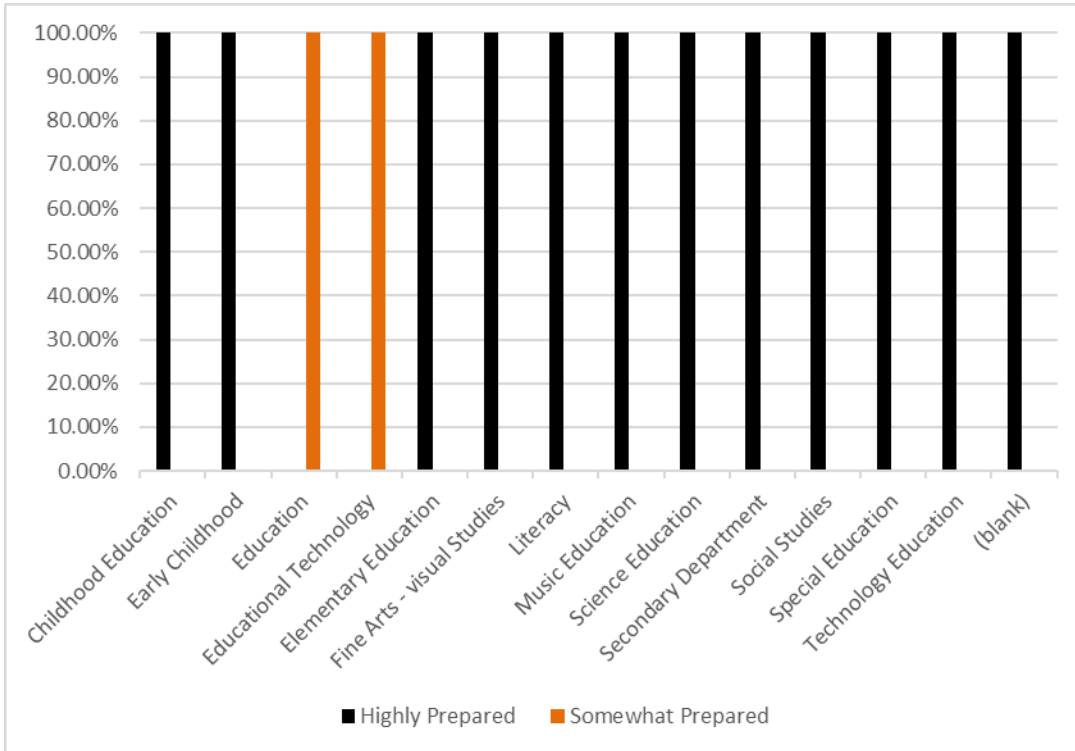
To keep abreast of new ideas and understandings in the field:



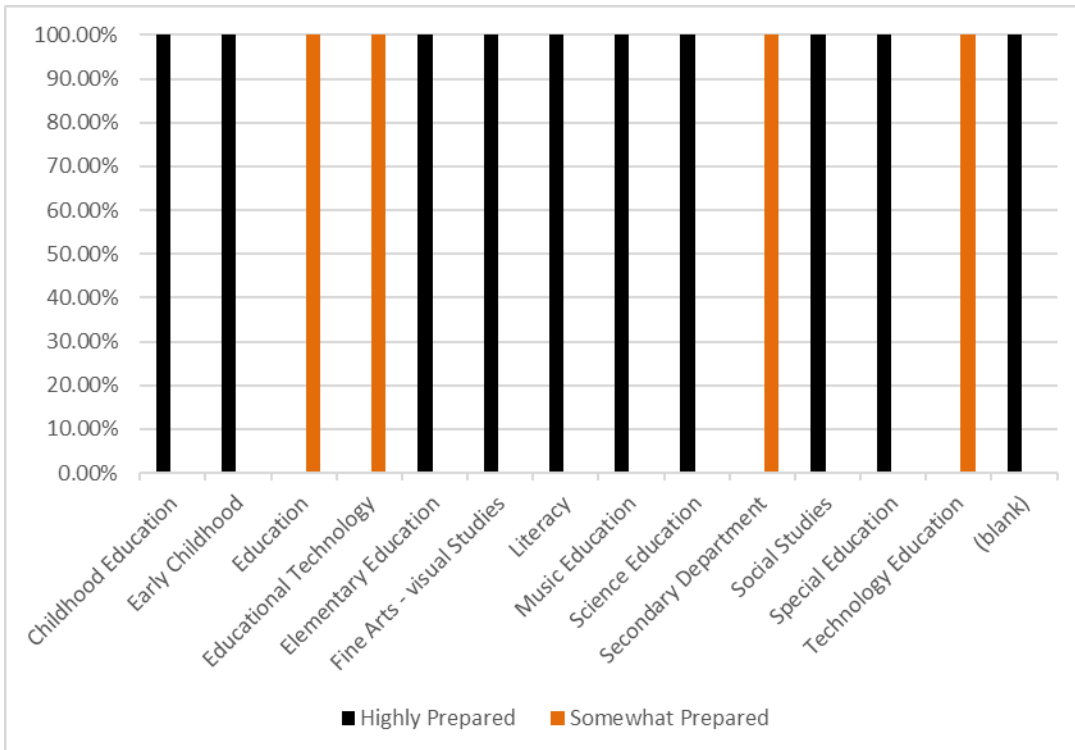
To value assessment and recognize its importance:



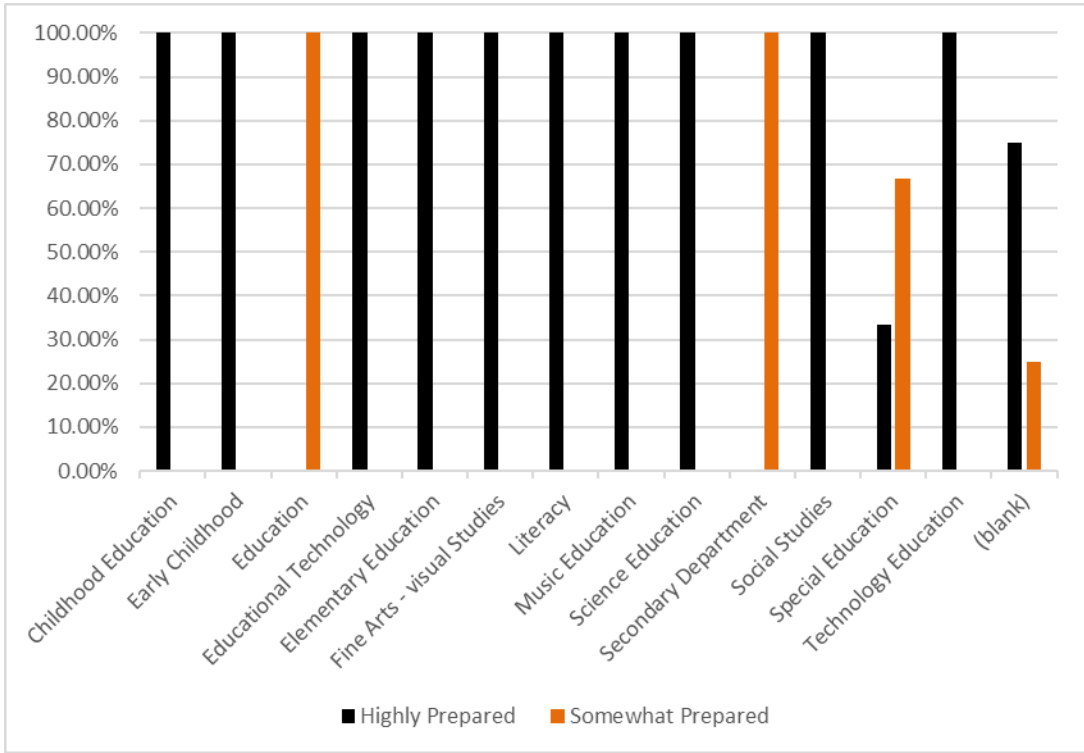
To be alert to and show concern about all aspects of a child's well-being:



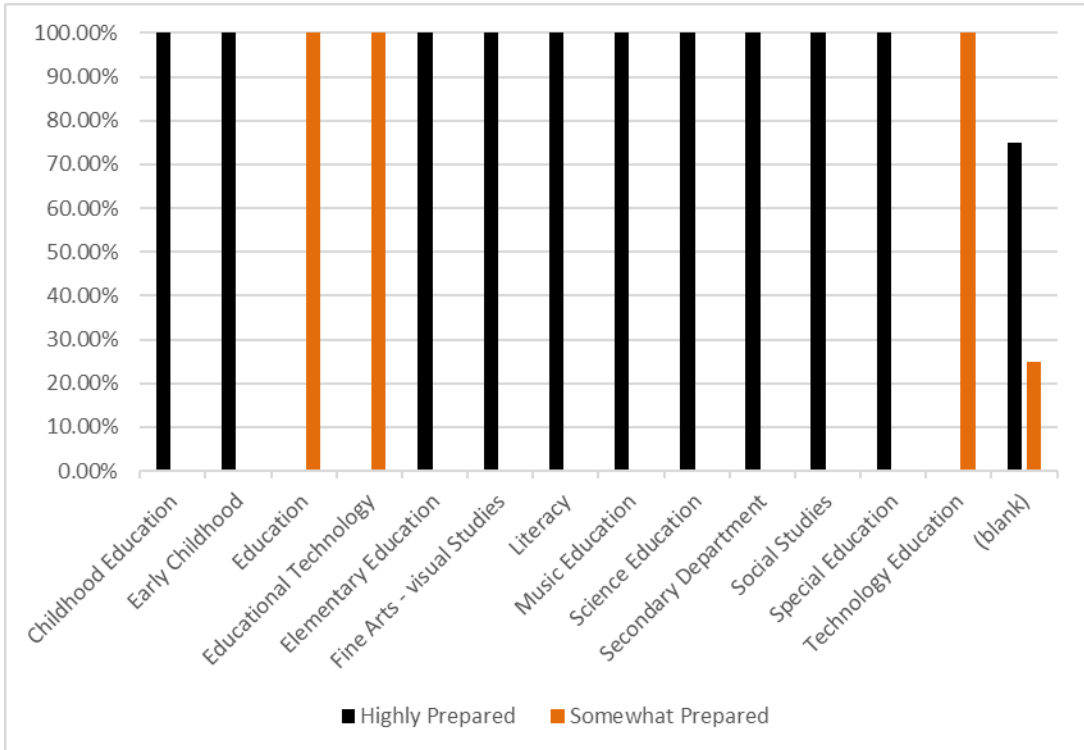
To show flexibility and reciprocity in the teaching process:



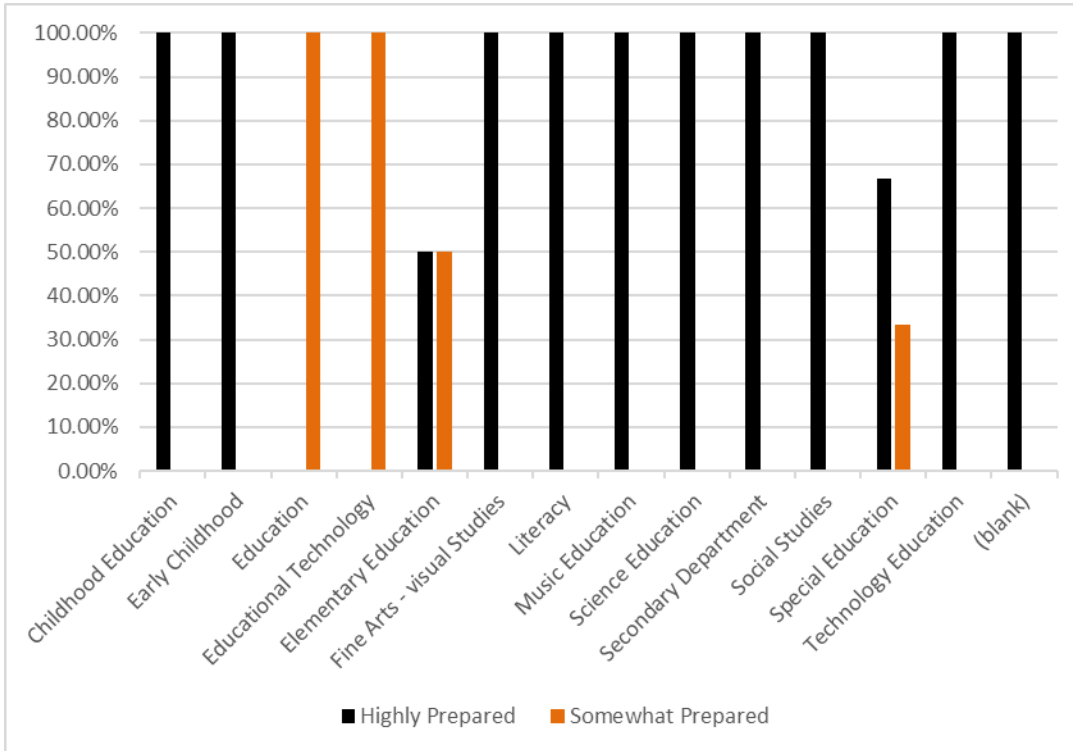
To understand the value of applying educational technology:



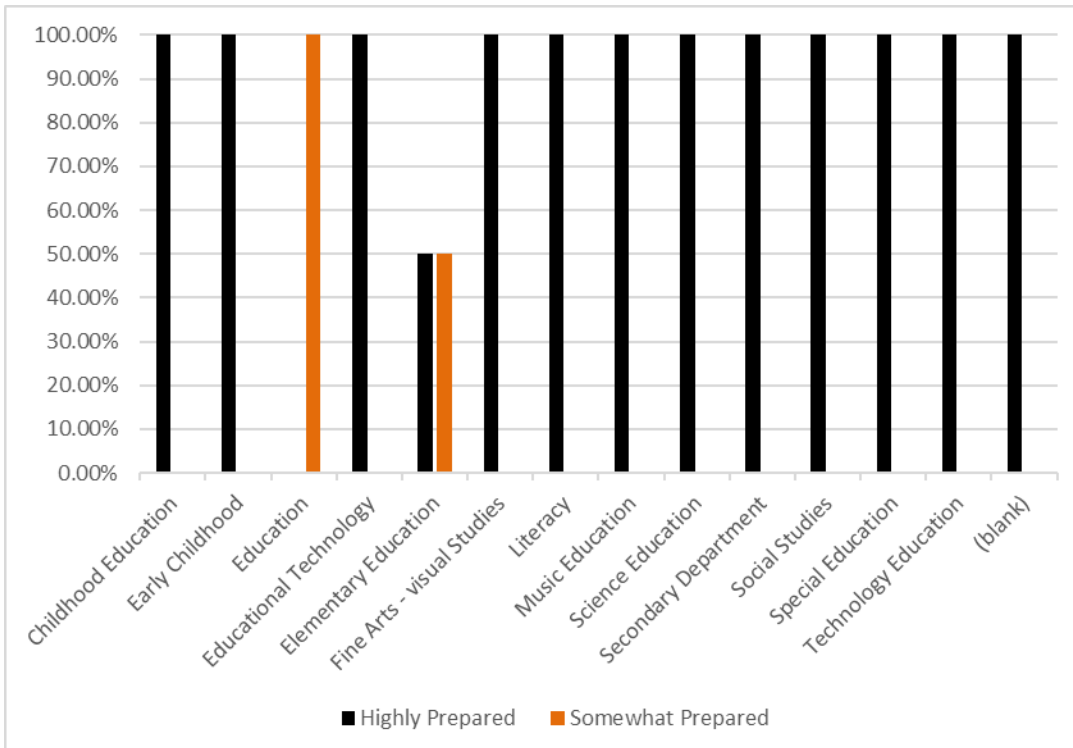
To believe that plans must always be open to adjustment and revision:



To respect students as individuals with differing backgrounds:

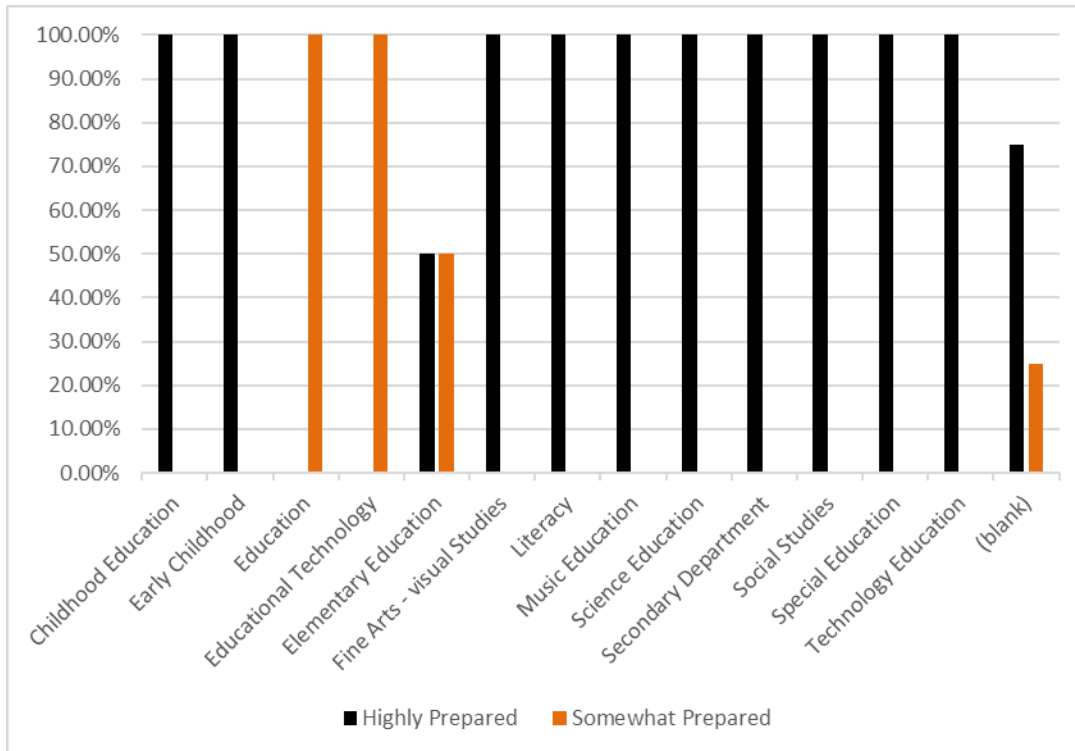


To show commitment to fair democratic values in the school:





To demonstrate respect for the diverse talents of all learners:



To act as an effective professional in the current position:

